ABSTRACT

The effect of teaching curriculum to generalize the motor program in learning, passing and shooting in hand ball and motor behavior for juniors.

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The purpose of the study was to investigate the effect of teaching curriculum to generalize motor program in learning and retention for passing and shooting ,Also to know the teaching curriculum to generalize motor program in learning and retention for passing and shooting , Also to know the teaching curriculum affect the motor behavior.

The statement of the problem was a most teacher and coaches don’t use the motor programs in planning learning and teaching.

The subjects were (32) juniors from the training center for handball in Babylon. The age ranged between (14-15) years they were divided into four groups, each group of (8) players.
Two control groups and two other were experimental groups, using teaching curriculum with design of motor programs to learn passing and shooting and vice versa .All of them were tested for transfer of learning and retention.
They completed all the (24) teaching units. Three units a week.

The results revealed that the teaching curriculum was effective on players learning, retention and transfer of learning in some handball skills and the motor programs was effective on player motor behavior.
The significant effect appeared between two experimental groups in passing and shooting be for learning passing. Also, the significant effect appeared in the percentage of transfer.

The recommendations of the study are to use teaching curriculum to generalize motor program to make use and develop mend of the learning, retention, transfer of learning and motor behavior. For the best results the teacher must apply learning of shooting before learning of passing.